

**The major goals for students participating in the Gifted and Talented Education (GATE) program are:**

## Excel in academic attainment in the core curriculum beyond grade level expectancies

## Advance in verbal and oral communication

**Create** original and worthwhile products in academic areas and in fine arts

**Exhibit** leadership and responsible decision-making behavior

**Develop** self-responsibility through leadership and service

**Employ** ethical standards in decision making

**Apply** systematic problem solving techniques

**Expand** awareness of choices and develop realistic understanding about personal abilities

## Develop critical thinking skills

**Stimulate** and encourage creative solutions in an encouraging and open academic environment

## Online Resources for Parents

www.cagifted.org  
www.nagc.org

**5130 Riverside Drive**  
**Chino, CA 91710**  
**Phone: (909) 628-1201 X1335**

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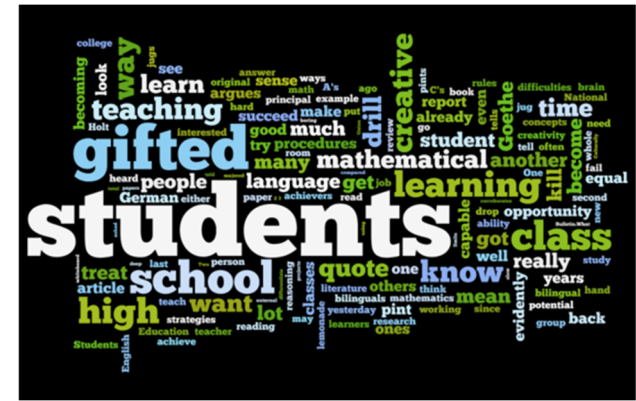
Beverly Lockman

## Administrative Secretary, GATE



CVUSD 1602 Rev. 6/12/2023

**CHINO VALLEY UNIFIED  
SCHOOL DISTRICT**



# GATE PROGRAM

## Our Mission

Our GATE programs provide challenging and engaging learning experiences and opportunities for growth that enable children with high potential, talent, and exceptional capacity to develop to their potential. The GATE staff works to serve the needs of the whole child, facilitating the development of their social, emotional and academic needs in a safe, supportive environment.

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## Program Description

GATE programs are provided for students meeting a specific set of criteria which qualifies them to participate in qualitatively different curricular experiences designed to recognize and nurture the special gifts and talents of individual students using depth, complexity, novelty, and/or accelerating the core curriculum.

The GATE program provides an integration of literature, fine arts, math, social studies, and science in GATE-cluster classrooms. Classroom curriculum integrates depth and complexity of principles, theories, and generalizations into the core curriculum. Projects and presentations emphasize the use of primary resources. An emphasis on higher-level thinking allows students to transfer their learning to new situations and to generate new information and products. While core skills and problem solving are reinforced, multiple opportunities are offered to promote a higher level of critical thinking.

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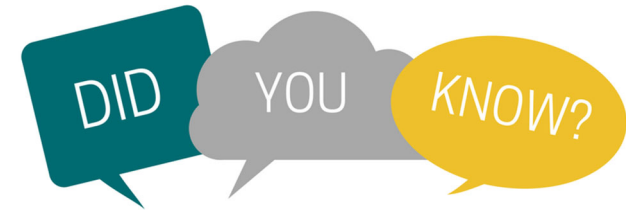
## Placement

### GATE Cluster

GATE Cluster classes are available for identified GATE students in grades 3-6 at all schools. These classes contain small groups of identified GATE students receiving enrichment in the regular classroom. Through flexible grouping, students are provided with differentiated instruction throughout the school day.

### Junior High GATE/Honors

GATE and Honors courses are designed to prepare students to be college and career ready and consider pathways to high school programs that may include Advanced Placement (AP) and Career Technical Education (CTE) Pathways.



**Gifted means having exceptional talent or natural ability while Talented means having a natural aptitude or skill for something.**

**Gifted learners have outstanding abilities in one or more academic subjects while Talented learners have exceptional abilities in one or more practical subjects.**

**Gifted students show aptitude for subjects like math, science, history, and geography while Talented students show skills in areas like dance, music, arts, design, sports, etc.**

## District-wide GATE Programs

GATE students may participate in district-wide programs, including Odyssey of the Mind teams and competitions.